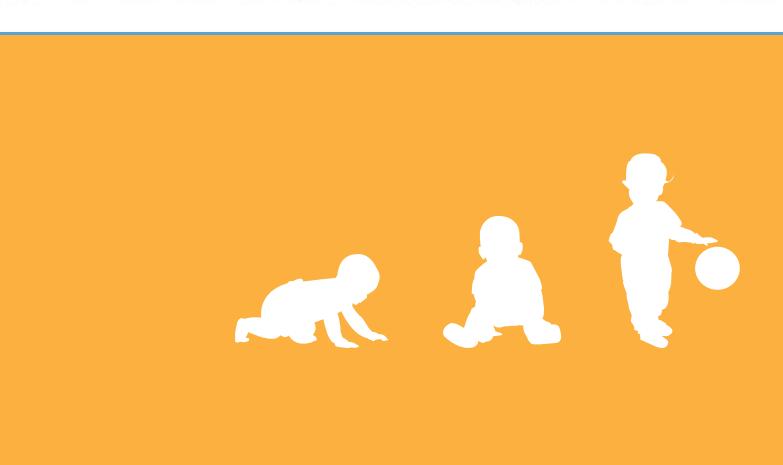




# IPC® Infant and Toddler Curriculum



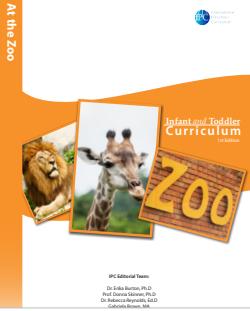
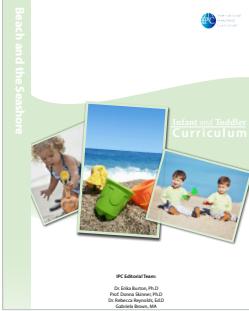
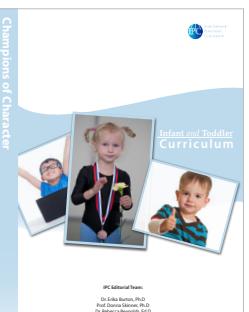
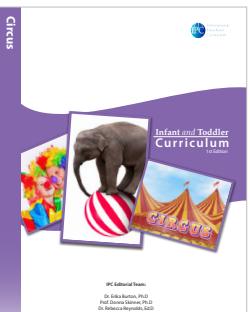
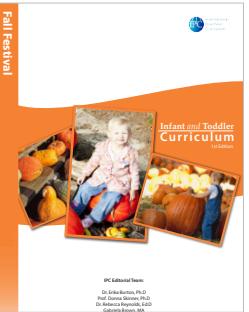


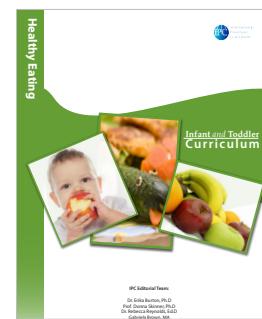
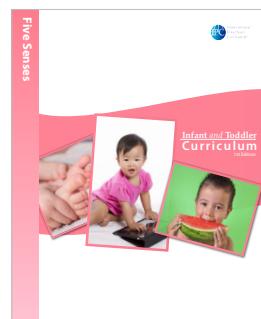
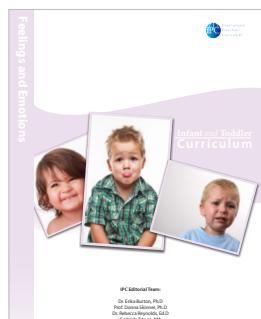
## IPC Infant and Toddler Curriculum is for our youngest learners.

The IPC® Infant and Toddler Curriculum was specifically designed to engage and educate the youngest of children ages 3-36 months.

Through a variety of daily activities, each of the five senses are engrossed and young children are introduced to the skills and knowledge necessary for their development. The Infant and Toddler Curriculum is divided into 36 Thematic Units, from The Circus to Dinosaurs. Each of the 36 units activities are based around the IPC's Six Content Learning Areas.

# Infant and Toddler Units

 <p><b>All About Me</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>	 <p><b>At Home</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>	 <p><b>At the Zoo</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>	 <p><b>Beach and the Seashore</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>
 <p><b>Beyond The Toy Chest</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>	 <p><b>Birthday Celebrations</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>	 <p><b>Body Parts</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>	 <p><b>Champions of Character</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>
 <p><b>Children of the World</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>	 <p><b>Circus</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>	 <p><b>Community Helpers</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>	 <p><b>Creepy Crawlers and Other Insects</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>
 <p><b>Dinosaurs</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>	 <p><b>Domestic Animals</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>	 <p><b>Down on the Farm</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>	 <p><b>Fall Festival</b></p> <p>IPC Editorial Team: Dr. Erika Burton, PhD Prof. Dorothy Strickland, PhD Dr. Rebecca Reynolds, EdD Gloria Brown, MA</p>
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<b>Beyond the Toy Chest</b>	<b>Birthday Celebrations</b>	<b>Body Parts</b>	<b>Champions of Character</b>
<b>Children of the World</b>	<b>Circus</b>	<b>Community Helpers</b>	<b>Creepy Crawlers and Other Insects</b>
<b>Dinosaurs</b>	<b>Domestic Animals</b>	<b>Down on the Farm</b>	<b>Fall Festival</b>

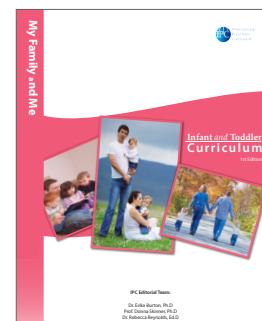
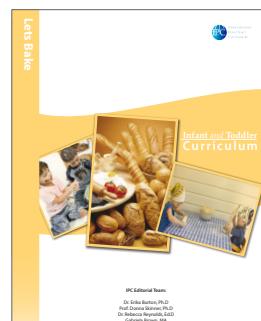
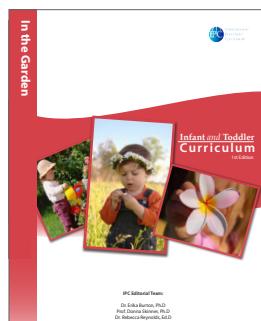


## Feelings and Emotions

## Five Senses

## Friendship

## Healthy Eating

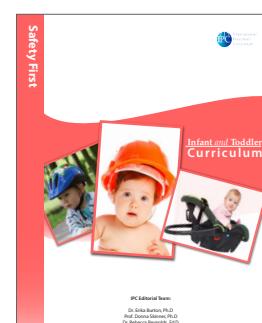
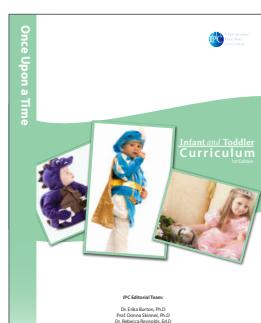


## In the Garden

## Let's Bake

## Machines that Fly

## My Family and Me

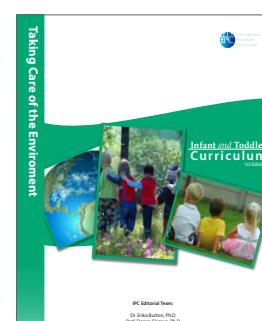


## Once upon a Time

## Outer Space and Beyond

## Reptiles and Amphibians

## Safety First

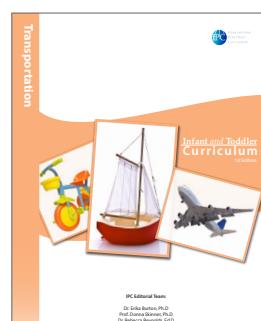
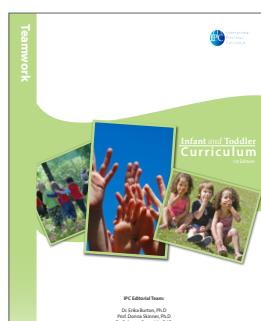


## Sea Animals

## Shapes are Everywhere

## Slumber Party

## Taking Care of the Environment



## Teamwork

## Transportation

## Weather

## Winter Time

Area	Core Assessment Indicators for Infants up to 6 Months
<b>Numeracy</b>	<p><b>Numbers:</b> Students will explore the number of items.</p> <p><b>Time:</b> Students will explore the concept of time and begin to understand intervals such as meal times, sleeping times etc.</p>
<b>Language Arts and Music</b>	<p><b>Sound Awareness:</b> Students will explore and differentiate new sounds such as mechanical, musical, vocal, and natural sounds.</p> <p><b>Listening to Music:</b> Students will listen and appreciate developmentally appropriate music as well as varying forms of music such as symphonic or instrumental.</p> <p><b>Sound Response:</b> Students will respond to sounds by making sounds.</p> <p><b>Music Response:</b> Students will respond to music with facial expressions or sounds.</p> <p><b>Name Response:</b> Students will respond to their name.</p> <p><b>Vowel Sounds:</b> Students will begin to combine vowel sounds such as "ah" or "oh"</p> <p><b>Consonant Sounds:</b> Students will begin to say consonant sounds such as "m" or "s".</p> <p><b>Communication:</b> Students will use sounds to communicate feelings or thoughts. Some students will attempt two-way communication by babbling or muttering to other students, parents, or caregivers.</p> <p><b>Literacy:</b> Students will explore print media and gain an understanding and an interest in books. Caregivers and parents will read developmentally appropriate books to infants on a daily basis regardless of the student's ability to understand the story.</p>
<b>Social and Emotional</b>	<p><b>Self-Awareness:</b> Students will enjoy looking at themselves in the mirror and can distinguish the concept of self and others, including the ability to identify a stranger.</p> <p><b>Attachment:</b> Students will form a strong attachment to caregivers.</p> <p><b>Interaction:</b> Students will play with peers.</p> <p><b>Emotional Expression:</b> Students will be capable of expressing their emotions vocally, physically, or by facial expression.</p> <p><b>Emotional Empathy:</b> Students will respond to their peer's emotions and demonstrate an understanding of the emotional needs of others.</p>
<b>Creative Arts</b>	<p><b>Artistic Awareness:</b> Students will be introduced to various art forms.</p> <p><b>Art Media:</b> Students will be introduced to various art media such as paper, paint, crayons, etc.</p>
<b>Science</b>	<p><b>Science:</b> Students will be introduced to basic concepts of science.</p>
<b>Motor Skills and Physical Development</b>	<p><b>Muscle Development:</b> Students will have developed the ability to move their head, move limbs, and sit up without support.</p> <p><b>Movement:</b> Students will be able to roll from back to front and vice versa. Students will be able to rock back and forth or crawl.</p> <p><b>Standing:</b> Students may be able to stand for short periods of time.</p>

Area	Core Assessment Indicators for 12 to 18 months
<b>Numeracy</b>	<p><b>Numbers:</b> Students will begin to explore numbers in their representative numerical form and understand numbers in terms of objects.</p> <p><b>Speed:</b> Students will begin to understand speed such as fast or slow.</p>
<b>Language Arts and Music</b>	<p><b>Sound/Word Replication:</b> Students will often attempt to replicate the spoken words of caregivers or parents.</p> <p><b>Physical Communication:</b> Students will make gestures to communicate feelings or thoughts such as the nod of the head or the waving of a hand.</p> <p><b>Communication:</b> Students will be able to respond to basic requests by caregivers or teachers.</p> <p><b>Vocabulary:</b> Students will begin to build a very basic vocabulary with words such as "mama" or "dada". Advanced students closer to 18 months in age will have developed a vocabulary of several words.</p> <p><b>Language Arts:</b> Students will begin to appreciate rhyme in poetry, stories or music.</p>
<b>Social and Emotional</b>	<p><b>Social Interaction:</b> Students will be able to express their emotions in social situations, including a fear of strangers, an attachment to primary caregivers or parents.</p> <p><b>Emotional Expression:</b> Students will show a lack of control in expression of feelings and may have temper tantrums.</p> <p><b>Hygiene and Self Care:</b> Students will be able to complete basic self-care tasks such as hair brushing, or drink from a cup. More advanced students closer to 18 months of age will be able to eat with a spoon, identify their body parts, understand basic hygiene.</p>
<b>Creative Arts</b>	<p><b>Imitation:</b> Students will begin to imitate physical and verbal actions.</p> <p><b>Visual Identification:</b> Students will begin to identify objects in art or photography.</p>
<b>Science</b>	XXXX
<b>Motor Skills and Physical Development</b>	<p><b>Movement:</b> Students will be able to stand and walk with support or in a baby walker. Some students will be able to walk for short periods of time without support.</p> <p><b>Standing:</b> Students will be able to stand for short periods of time. Advanced students closer to 18 months in age will be able to stand independently for prolonged periods, walk, climb stairs and run. Students in this category will also be able to conduct pull and push activities.</p>